



Prof. Nada Ratković
Faculty of Economics,
University of Split
Sinj - Croatia
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Dr. Munther Mohammad Zyoud
Al-Quds Open University
Jenin - Palestine
>> Contd. p.5..

Kashmiri Students face threats across India after the Pahalgam attack



■ EJ News - Agency.....

An increasing number of incidents of Kashmiri students across India being beaten, threatened, evicted, and told to leave or face consequences are being reported from a number of states after the terrorist attack in Pahalgam. The J&K Students Association (JKSA) issued an advisory on Wednesday asking Kashmiri students to maintain caution. "Refrain from engaging in political discussions or posting sensitive content on social media platforms as such actions could provoke a backlash or expose them to harm," the statement read. Incidents of retaliatory hate are being reported across social media platforms, from college cam-

pus, hostels and rented homes in states like Punjab, Uttarakhand and Uttar Pradesh. One such incident was highlighted from a college in Derabassi, Punjab, where Kashmiri students were allegedly attacked in their hostel. "Local individuals and other students forcefully entered the hostel at midnight, targeting Kashmiri students with sharp weapons. Their clothes were torn, and at least one student sustained serious injuries. Shockingly, the college security remained passive during the entire episode, failing to intervene or protect the students. Even more concerning is the fact that Punjab police did not provide timely protection or assistance, further emboldening

the attackers and leaving students vulnerable and traumatized," Nasir Khuehami, national convener of the JKSA, wrote on X. In Uttarakhand, he said, an outfit called the Hindu Raksha Dal gave Kashmiri students an ultimatum to leave by 10am on Thursday or be attacked. Khuehami wrote in another post: "We urge Uttarakhand chief minister to intervene immediately and ensure the safety and security of Kashmiri students across the state," In Prayagraj, landlords asked students to vacate immediately, citing security concerns. Some students already returned home under pressure. "This is alarming. Prayagraj is a sensitive region, and there are

growing fears of harassment and profiling. Fringe elements must not be allowed to target innocent Kashmiris. Their safety, dignity, and right to reside anywhere in India must be protected," Khuehami posted on X on Wednesday night. Distress calls came from Kashmiri students in Himachal Pradesh's Arni University on Wednesday, who said they were being harassed, abused, and physically attacked by right-wing elements. "Hostel doors are being forcefully broken down, and students are being intimidated, labelled as 'Atankwadi' (terrorists), and coerced to vacate their accommodation under threats and violence. This is not just a security issue; it is a deliberate and targeted campaign of hate and vilification against students from a particular region and identity. The silence of local authorities is enabling this reign of fear. It reflects a dangerous collapse of law and order, emboldening mobs and right-wing elements to act with impunity. Educational institutions must be safe spaces, not battlegrounds of hate," Khuehami said on Wednesday. He said that he spoke to Rahul Gandhi's office, and was assured that the leader of Opposition will raise the matter with the prime minister and Union home minister. "I have been informed he will demand immediate intervention to ensure the safety and security of Kashmiri students across the country," he said. >> Contd. p.4..

UGC halts PhD admission process at BHU, orders probe



■ EJ News - Yatender Singh
In a major development, the University Grants Commission (UGC) has halted the admission process for PhD students at Banarasi Hindu University (BHU) while deciding to set up a panel to probe alleged anomalies. The university has been facing protests over alleged favouritism by department heads in the PhD admission process, violating the rules. Over 1,200 candidates have been admitted so far, with 400 seats still pending. In a letter signed by UGC secretary Manish R Joshi, UGC said: "In order to examine the issue pertaining to PhD admissions at BHU and ensure compliance of UGC Regulations, it has been decided to constitute a committee." Moreover, the Commission has also summoned acting vice- >> Contd. p.4..



| Indian Readers | Global Readers | Figures in Million's |
|----------------------|-----------------------|----------------------|
| Qtr. Ended Dec. 2024 | Qtr. Ended March 2025 | Groth % |
| 5.39 | 5.64 | +4.7% |
| 3.26 | 3.71 | +13.9% |

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North :- B-30, IInd Floor, Sector-10 Noida - 201301. INDIA
Corp. Off :- Bungalow No-12, Jaldeep-5, Ghuma, Ahmedabad - 380058
M: response@educationjagat.in | W: educationjagat.com
C: +91 92120 92004 | +91 85060 62004



Careers for the Future: How to Choose and Which Jobs Will Be in Demand

Abstract

The job market is rapidly evolving due to technological advancements, globalization, and societal changes. Choosing a career in this dynamic environment requires a strategic approach that considers future job trends, necessary skills, and personal strengths. This article explores the key factors influencing career selection, highlights emerging professions, and provides guidance on how individuals can prepare for the evolving job landscape. It also examines the impact of automation, artificial intelligence, and sustainability on career opportunities, as well as the critical role educators play in guiding students toward future-proof professions.

Introduction

Selecting a career is one of the most crucial decisions in a person's life. With rapid advancements in technology, the future job market will differ significantly from today's. Emerging industries such as artificial intelligence (AI), renewable energy, and biotechnology are reshaping traditional roles while creating new opportunities. Additionally, the demand for digital literacy, critical thinking, and problem-solving skills is increasing. This essay discusses the factors to consider when choosing a career, identifies future in-demand jobs, examines the role of educators in career development, and provides guidance on how to stay relevant in the workforce.

The Role of Educators and Emerging Career Opportunities

Educators play a crucial role in preparing students for the future job market. Their responsibilities extend beyond imparting theoretical knowledge to equipping learners with practical skills,



career guidance, and industry insights. Providing career counseling and guidance helps students understand their strengths and align them with suitable career paths. Career counseling programs assist students in making informed choices about professions that align with market demands. Integrating real-world applications in teaching through project-based learning, internships, and industry collaborations enhances practical knowledge. Partnering with businesses and tech firms helps bridge the gap between academic learning and job requirements. Encouraging lifelong learning and adaptability is essential, as educators must instill the importance of continuous education through certifications, skill-building, and technological adaptability. Teaching soft skills like critical

thinking, teamwork, and communication ensures career flexibility. Promoting STEM and digital skills is crucial, as the world becomes more digital, and educators should encourage students to explore fields in science, technology, engineering, and mathematics (STEM). Introducing coding, data analysis, and AI concepts at an early stage helps students prepare for tech-driven careers.

When choosing a career, individuals should consider personal interests and strengths, as choosing a career aligned with one's passion leads to greater job satisfaction. Assessing strengths through self-analysis or career aptitude tests can help in decision-making. Market demand and future job trends should also be analyzed, as researching industries with projected growth helps in selecting a sustainable career. Emerging trends such as AI, green technology, and healthcare innovations are shaping the

job market. Education and skill requirements play a major role in career selection since certain careers require specific degrees, certifications, or training, and lifelong learning and adaptability are crucial due to evolving job requirements. Work-life balance and job stability should also be evaluated since some careers offer greater flexibility, while others demand high commitment. Evaluating job security based on industry trends helps avoid short-lived careers.

Emerging careers and high-demand jobs are reshaping the professional landscape. In the technology and AI sector, artificial intelligence specialists are in high demand as AI-driven automation transforms industries, creating opportunities for AI developers and machine learning engineers. Cybersecurity analysts are crucial as cyber threats continue to rise, requiring professionals to



Prof. Nada Ratković
Faculty of Economics,
University of Split
Sinj - Croatia

protect sensitive data. Data scientists are increasingly needed as businesses rely on data-driven decision-making, making analysts who can interpret complex data invaluable. The green and sustainable careers sector is expanding, with renewable energy engineers playing a key role in the shift toward sustainability, particularly in the solar and wind energy sectors. Environmental scientists are needed to address climate change by developing eco-friendly solutions, and sustainability consultants are in demand as businesses adopt sustainable practices. The healthcare and biotechnology industries are also witnessing growth, with genetic counselors needed due to advancements in genomics, which are leading to personalized medicine. Telemedicine specialists are increasingly required as remote healthcare becomes more prominent, and biomedical engineers are revolutionizing healthcare with innovations in medical devices and prosthetics. In the creative and digital industries, digital marketing specialists are essential for businesses operating in the online landscape, requiring expertise in SEO, social media, and content marketing. Virtual reality designers are needed as entertainment and education industries incorporate VR technology, and content creators and influencers have growing career opportunities due to the rise of digital media. The business and finance sector is also evolving,

with financial analysts and fintech specialists playing a critical role in integrating technology with finance (Fintech), creating new opportunities. Supply chain managers are essential for managing global logistics and disruptions, while human resource specialists in remote work are in demand as virtual team management becomes increasingly common.

Preparing for the future job market requires developing adaptability and lifelong learning. Enrolling in online courses and certifications enhances skills, and continuous learning helps professionals stay competitive in a changing job market. Gaining experience through internships and freelancing is essential, as practical experience is crucial for career advancement, and freelancing offers flexibility and exposure to different industries. Networking and professional development also play a significant role, as building professional connections through LinkedIn and networking events increases job opportunities, while mentorship programs provide guidance and career insights. Focusing on soft skills is just as important as technical knowledge, with emotional intelligence, problem-solving, and teamwork skills contributing to career success. Leadership and communication abilities also enhance career prospects.

Conclusion

The future job market presents numerous opportunities and challenges. By carefully considering personal strengths, market trends, and skill development, individuals can make informed career choices. Educators play a fundamental role in guiding students toward future careers by integrating practical learning, offering career counseling, and promoting lifelong learning. Emerging industries such as AI, healthcare, and sustainability offer promising career paths, but adaptability and continuous education remain essential. As the world continues to evolve, proactive career planning will be key to long-term success in an increasingly competitive job market.

Active Learning: The Key to Bridging Theory and Practice in Modern Management Education

In today's fast-paced world, knowledge is no longer confined to textbooks and classrooms. With the boom of the internet and the advent of Generative AI, information is now available at our fingertips. From online resources and research papers to video tutorials and interactive platforms, students have access to an unprecedented amount of data and insights. However, this overwhelming availability of information brings forth a new challenge — skills. Knowing something is no longer enough; students must be equipped with the skills to apply that knowledge, think critically, and solve complex problems.

In this context, active learning has emerged as a crucial pedagogy that not only bridges the gap between theory and practice but also equips students with the skills they need to succeed in the modern, tech-driven world. Unlike traditional passive learning, where students merely absorb information through lectures



and reading, active learning involves students directly in the learning process. It encourages them to solve problems, engage with real-world challenges, and apply concepts in dynamic scenarios.

At institutions like SRM-AP, active learning is at the heart of the teaching strategy. Faculty members integrate simulations, case studies, group activities, and industry projects into their courses, ensuring that students are not just learning concepts but also how to use them effectively in real-

world contexts.

As a faculty member in Business Analytics, I have witnessed the power of active learning firsthand. By involving students in coding challenges, data analysis competitions, and business strategy simulations, they gain hands-on experience and practical knowledge that textbooks alone can't provide. This approach makes learning not only more engaging but also much more effective in preparing students for the real-world challenges they will face in their careers.

Active Learning Across Management Specializations

Active learning is making a significant impact across all management specializations. Rather than passively absorbing information, students in fields like Business Analytics, Marketing, Finance, Human Resources, and Operations Management are actively engaging with the material through interactive, real-world applications that mirror the challenges they will encounter in their professional lives.

Business Analytics

For Business Analytics students, active learning is essential to mastering the technical skills needed in the industry. Through



Dr. Ishita Sar
Asst. Professor
SRM University
AP-India

hands-on activities such as coding challenges, data-driven projects, and real-time business simulations, students learn to apply analytical techniques to solve problems like market forecasting, customer segmentation, and supply chain optimization. This experiential approach ensures that students not only understand theoretical concepts but also gain the confidence and skills to use those concepts to tackle complex problems in their future careers.

Marketing

In Marketing, active learning takes students beyond the classroom to develop practical skills in branding, consumer behavior, and market research. Through

activities such as live case studies, market trend simulations, and advertising campaigns, students learn to apply marketing theories to real-world situations. These activities allow them to design strategies, create advertisements, and track their results in simulated environments. This hands-on experience helps them build the critical thinking and problem-solving skills required in a rapidly evolving field.

Finance

For Finance students, active learning is invaluable in helping them understand the practical aspects of financial decision-making. Through activities like investment simulations, financial modeling workshops, and portfolio management challenges, students develop a deep understanding of financial principles while applying them to real-world scenarios. This approach allows them to experience the consequences of their decisions in real-time, fostering critical thinking and risk assessment skills.

Human Resources

In Human Resources, active learning focuses on developing the interpersonal and leadership skills necessary to manage people effectively. Through role-playing exercises, negotiation simulations, and leadership workshops, students actively

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UP Board Result 2025: 81% pass, Mehak Jaiswal tops in XII exams with 97% marks

CISCE announces Class X, XII board exam results



■ **EJ News - Prayagraj**.....

This year, education.indianexpress.com is hosting both UP Board Class 10, UPMSIP Inter Class 12 results. Students can register here for free to get the latest updates.

UP Board Intermediate exam's pass percentage is 81.15%, Director of Education (Secondary) Mahendra Dev announced at the council's headquarters. A total of 25,98,560 Inter students appeared for the examination, out of which 21,08,774 students passed. Among them, 10,62,616 were boys, registering a pass percentage of 76.60 per cent, while 10,46,158 were girls, achieving a higher pass percentage of 86.37 per cent.

Mehak Jaiswal of Baccha Ram Yadav Inter College in Babujan, Allahabad has topped, scoring 97.20%. Dev said 30 class 12 students were among the top 10.

In UPMSIP Inter exam, the passing percentage of girls surpassed that of boys by 9.77, Dev said. Of the 13,87,263 boys who appeared for the Intermediate (class 12) examination, 10,62,616 students passed, achieving a pass percentage of 76.60.

Conversely, the 12,11,297 girls who appeared for the same examination demonstrated a much higher success rate. A total of 10,46,158 girls passed, resulting in

a pass percentage of 86.37.

Overall, a total of 25,98,560 candidates appeared for the class 12 examination, with the combined pass percentage standing at 81.15.

Dev also informed that the evaluation of the answer sheets for the class 12 examination, conducted at 8,140 centres between February 24 and March 12, was carried out by 56,066 examiners. Students can check their results on the UPMSIP official website by navigating to the UP board 12th result on the home page, then logging in using their necessary credentials, such as roll number and application number, mentioned in their admit card.

This year, 25.77 lakh students took the Intermediate examination. UP Board class 12 board examination will be assessed by 50,601 examiners and 5,471 deputy head examiners, covering 1.33 crore answer sheets.

The annual UP board exams were conducted in two shifts, held during morning and evening, respectively. The morning shift exams were held from 8.30 am to 11.45 am, while the evening shift exams were held between 2 pm to 5.15 pm.

Last year, the pass percentage was at 82.60 per cent.

Shubham Verma topped class 12 board exams with 489/500 marks, scoring 97.80 per cent, followed by Vishu Chaudhary (97.60 %), Kajal Singh (97.60 %), Raj Verma (97.60%), Kashish Maurya (97.60%) Charli Gupta (97.60%), Sujata Pandey (97.60%) Sheetal Verma (97.40%) and Aditya Kumar Yadav (97.40%).

In 2023, the pass percentage stood at 75.52 per cent with girls securing a pass percentage of 83 per cent, and the pass percentage for boys was 69.34 per cent.

Students who are not satisfied with the results of the UPMSIP 12th board examination can apply for re-evaluation of their answer sheets. The UP board class 12th re-evaluation process will begin after the results have been declared. Candidates can fill out the re-evaluation forms once they are released on the official website of UPMSIP.

Candidates who fail to clear the class 12 board examination need to appear in the supplementary examination. The results of the supplementary examination will be released separately. The UP board class 12 supplementary examination will be conducted shortly. The dates for the same will be announced on the official result website itself.

Jamia's residential coaching academy helps 32 students clear UPSC civil services exam 2024

■ **EJ - New Delhi**.....

Turning aspirations into achievements, Jamia Millia Islamia's (JMI) Residential Coaching Academy (RCA) has once again emerged as a beacon of hope for civil service aspirants. A total of 32 students trained at RCA cleared the UPSC Civil Services Examination 2024, the results of which were declared on Wednesday.

According to a statement by JMI, 78 RCA candidates reached the interview stage, with 32 making



it to the final selection. Among them, 12 are women, reflecting the academy's commitment to inclusive and gender-responsive education.

Alfred Thomas topped the RCA list with an All India

Rank (AIR) of 33, followed by Iram Choudhary (AIR 40) and Ruchika Jha (AIR 51). Ruchika credited the academy's competitive and motivating environment for her success and shared that her first preference is the IAS in the AGMUT cadre.

Many selected candidates are expected to join top services like the IAS, IPS, IRS, and IRTS. Vice Chancellor Prof. Mazhar Asif and Registrar Prof. M.M.A. Rizvi hailed the achievement as a testament to RCA's mission to empower marginalised students.



■ **EJ News - New Delhi**.....

The Council for the Indian School Certificate Examinations is set to declare the ICSE, ISC Result 2025 today i.e. on April 30, 2025. The CISCE 10th, 12th results will be declared at 11 am today. Candidates who have appeared for the exam can check the Class 10, 12 results on the official website of CISCE at cisce.org.

As per the schedule, the Class 10 or ICSE board examinations commenced on February 18 and concluded on March 27, 2025. While the Class 12 board examinations started on February

The improvement exams for Class 10 and Class 12 will be conducted in July.

13 and concluded on April 5, 2025. The recheck module will be activated after the declaration of results on April 30, 2025 and will be available till May 4, 2025. No further request for recheck of results of the ICSE/ISC examination year 2025 will be entertained thereafter.

This year, a total of 99,551 candidates appeared for the examination, out of which 98,578 candidates passed the examination. The ICSE 2025 pass percentage

is 99.09% and ISC 2025 pass percentage is 99.02%.

The ICSE Class 10 exams were held from February 18 to March 27, 2025 and ISC Class 12 exams were held from February 13 to April 5, 2025. As many as 2,53,384 candidates (1,35,268 boys and 1,18,116 girls) had registered for the Class 10 exams across 2,803 schools in India, Thailand, Singapore, Indonesia and U.A.E. Similarly, 1,00,067 candidates (52,692 boys and 47,375 girls) participated in Class 12 exams from 1,461 schools in India, U.A.E and Singapore.

SC stays Delhi HC order to revise undergraduate CLAT 2025 results

■ **EJ - New Delhi**.....

The Supreme Court Wednesday stayed the Delhi High Court order asking the Consortium of National Law Universities to revise the marksheets, and republish the final list of selected candidates of CLAT-UG 2025 within four weeks.

A bench of Justice B R Gavai and Justice A G Masih passed the interim order while issuing notice on a Special Leave Petition challenging the April 23 High Court order.

The HC Division Bench of Chief Justice D K Upadhyaya and T R Gedela, had concluded that there were errors in B, C, and D set of question papers. It said, "Since the error has occurred on the part of the respondent/Consortium itself, while publishing Sets 'B', 'C' & 'D' of question papers, no fault can be found with the candidates for giving or not giving correct or incorrect answers."

"In view of the fair admission by the learned senior counsel on behalf of the respondent/Consortium, we direct that all the candidates who participated in CLAT UG 2025 with respect to the Sets 'B', 'C' & 'D' of question papers shall, as a consequence, be granted the marks indicated against the said question. Since Set 'A' did not have this error, we do not deem it fit to interfere with the marks obtained by all those candidates who answered correctly," added the High Court bench.

A candidate who secured All India Rank 22 challenged this before the Supreme Court, saying that the High Court decision put the candidates who received the A Set Question Paper at a disadvantage when compared to the students who received the B, C and D sets, thereby robbing her of a level playing field.

"In deciding that the question was out of syllabus, grave error



has been committed," the petition said, pointing out that the same tested "inferential and logical skills" of the students and required no prior legal knowledge. Moreover, many students had correctly answered the question and hence withdrawing the question was an erroneous decision, said the petition.

Faulting the judgment for adopting an unequal evaluative framework without appreciating the arguments of the successful candidates, the petition submitted, "Each of these vitiating elements undermines academic fairness, distorts the merit list, and raises grave constitutional and legal issues necessitating intervention by this court."



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Celebrating Education

After four decades immersed in online education, I have concluded that my four favourite online education words are: flexibility, cooperation, transparency, and celebration. As this issue marks Education Jagat's anniversary, it is fitting to reflect on the significance of celebration in education.

I advocate for celebration as a vital tool to promote quality in education, focusing on excellence and significant achievements. It enhances personal and institutional pride and attracts more attention and joy to our field.

Anniversaries provide clear opportunities for celebrations and increased visibility. Graduation ceremonies and traditions surrounding diplomas, certificates, micro-credentials, and other proofs of academic achievements are certainly worth celebrating.

Many institutions share inspiring student and teacher testimonials, often initiated by marketing staff who uncover compelling stories through celebratory activities.

Awards of excellence, such as Teacher of the Year, Best Student,

and Best Paper awards, can motivate individuals to excel and provide role models to admire. Various countries, organizations, and institutions have established schemes or strategies for such awards.

Several organizations have established schemes to honour educators for their important contributions in the field. Among the international organizations I know best: The International Council of Open and Distance Education (ICDE) offers prizes of excellence, the European Distance and E-learning Network (EDEN) maintains a Fellowship scheme, the International Adult and Continuing Education (IACE) Hall of Fame inducts notable educators, and the Commonwealth of Learning (COL) designates Honorary Fellows.

Many of these educators have inspired me and numerous others. Mark Nichols has interviewed more than hundred educators in the podcast *Leaders & Legends of Online Learning*. Susan Bainbridge and Norine Wark authored *The Encyclopedia of Female Pioneers in Online Learning*. And I have profiled about



Dr. Morten Flate Paulsen
Professor of online education
Oslo - Norway

160 prominent colleagues in the four open access books, *Stars in My online Education World 1980-2020*. We can all learn from these international role models and celebrate our local heroes.

In conclusion, I urge educators to embrace celebration, innovate celebratory practices, and incorporate them into their strategies. Many in our field deserve more recognition for their outstanding work. Celebration can inspire individual achievement, enhance institutional excellence, and lead to positive media coverage. Let us remember the power of celebration in fostering a vibrant and motivating educational environment.

Happy Anniversary celebration to Education Jagat!

Pahalgam attack...

Khuehami added that he had reached out to Jammu and Kashmir chief minister Omar Abdullah's office as well.

"The CM's advisor has assured the full support of the Jammu and Kashmir Government, along with coordination and intervention at the highest level. The matter will be taken up with the concerned state governments to ensure the safety, security, and non-discriminatory treatment of all Kashmiri students," he wrote on X.

Political leaders from Jammu and Kashmir called for the protection of Kashmiris. CM Abdullah said his government was monitoring the situation.

"The J&K government is in touch with the governments of the states where these reports are originating from. I'm also in touch with my counterpart chief ministers in these states & have requested they take extra care," Abdullah posted on X.

Hurriyat Conference chairman Mirwaiz Umar Farooq said, "Fear and distress expressed by Kashmiris outside, especially students who are being attacked in the aftermath of the dastardly Pahalgam incident seen on videos circulating, is deeply concerning. Urge the concerned authorities to immediately intervene and ensure their safety and protection."

Sajad Lone, president of the J&K People's Conference, posted, "There have been many incidents across the country wherein Kashmiri students are being harassed, beaten up, bullied and even asked to vacate their residential premises. I request the union government to please ensure the safety of Kashmiri students."

Altaf Bukhari, president of the Jammu and Kashmir Apni Party, said, "Disturbing reports have emerged indicating that several Kashmiri students have been subjected to harassment and assault in various parts of the country outside Jammu and Kashmir. I urge the Union government to take swift and decisive action to prevent the recurrence of such incidents and to ensure the safety and well-being of all Kashmiris across the country."

Facing challenges to achieve academic excellence in higher education

Embarking on higher education is a transformative journey that introduces students to diverse perspectives and fosters personal growth. However, this path is often fraught with challenges such as academic pressure, mental health concerns, financial constraints, and the need for social integration. Recognizing and proactively addressing these obstacles is crucial for success.

A clear sense of purpose is foundational for academic achievement. Students should set realistic, attainable goals and prioritize their tasks accordingly. Not all objectives require immediate action; discerning which goals demand urgent attention and which can be deferred is vital. Central to these priorities is academic commitment. Students are not only investing in their futures but also preparing to contribute meaningfully to their communities. The skills and knowledge acquired are instrumental in addressing societal challenges such as unemployment and underdevelopment.

Discipline and effective time management are the bedrock of academic success. They enable students to allocate appropriate time for self-study, lecture preparation, extracurricular activities, and other responsibilities. Without discipline, even the most well defined goals may remain unachieved. Effective time management helps in reducing stress and increasing productivity, allowing students to meet deadlines and maintain a balanced lifestyle.

UGC halts PhD...

chancellor Prof Sanjay Kumar and the registrar to seek an explanation.

The PhD admission process at the University has been under scanner over various allegations, drawing protests on the campus. The sit-in by aspirants Shivam Sonkar and Archita Singh drew particular attention, especially from Opposition parties.

A group of students also staged a massive protest at the BHU central office after they failed a patient hearing by the authorities concerned and no one noticed their agitation near the V-C residence.

The UGC secretary's letter stated: "BHU is directed not to take any further action on PhD admission for the year 2024-25 until the committee submits its report and the appropriate authority makes a decision in this regard." After receiving the letter, the university officials convened an emergency meeting on Tuesday and halted the admission process.

It is expected that the UGC's investigation committee will not only examine the reasons behind the objections raised by the aspirants and subsequent protests at the beginning of the admissions, but it will also review departmental activities.

Notably, the universities had previously been informed that they must adhere to the 'Minimum Standards and Procedures for Award of PhD Degree Regulations, 2022'. It is essential to admit students into PhD programmes and award PhD degrees, accordingly.

BHU has been operating without a full-fledged VC, chancellor, and executive council for a long time.

Establishing connections with fellow students and faculty members enriches the educational experience. These networks provide support, facilitate collaboration, and can alleviate feelings of isolation. Engaging with a community that shares similar academic goals fosters a sense of belonging and motivation. Such relationships can also serve as a buffer against challenges like anxiety and depression, promoting overall well-being.

Resilience is the capacity to navigate adversity and emerge stronger. Students should ac-



knowledge that setbacks are part of the learning process and use them as opportunities for growth. Maintaining a positive mindset, even in the face of challenges, is essential. Embracing difficulties as learning experiences fosters personal development and prepares students for future professional endeavors.

In today's digital age, technology serves as a powerful tool to bridge learning gaps. Students facing challenges in traditional learning environments can utilize technological resources to access information, connect



Mokolwane Eric Masweneng
Educator
Limpopo Province
South Africa

with peers, and participate in global academic communities. This inclusivity ensures that all students have the opportunity to succeed, regardless of their individual circumstances.

The journey through higher education is multifaceted, presenting both opportunities and challenges. By setting clear goals, practicing discipline, building supportive networks, fostering resilience, and embracing technology, students can navigate this path successfully, ultimately benefiting themselves and contributing positively to society.

The Trump...

than visa revocations, meaning that some students may have their status reactivated but still risk being denied re-entry into the US after international travel.

A visa revocation, while significant, only impacts a person's ability to return to the country, whereas a student SEVIS status permits them to remain in the US.

In some cases, students have been unaware of the termination of their status, which is held on the SEVIS web system used by the Department of Homeland Security (DHS) to maintain information about F-1 students.

Traditionally, student visa revocations have not been common, but in recent weeks the US government has begun terminating students' status either in addition to or instead of revoking their visas.

In the absence of disaggregated counts of visa revocation and SEVIS record termination, how the policy pivot relates to visa revocations remains unclear.

There has been no explanation from the state department (DOS) on this issue.

Responding to The PIE News, a DOS spokesperson explained: "Visas and SEVIS are distinct parts of the process for international students and exchange visitors to study or participate in programs in the US."

"The Department revokes visas every day in order to secure America's borders and keep our communities safe – and will continue to do so."

Friday's hearing followed weeks of mounting legal challenges against US government, totaling over 100 lawsuits and more than 50 cases of judges ordering

the administration to temporarily undo their actions, according to Politico.

Though a landmark decision for international students, sector leaders have warned that the result does not necessarily bring an end to all SEVIS terminations, as the court heard that ICE was "developing a policy that will provide a framework for SEVIS record terminations".

"When that policy will be issued and how it might impact students remains to be seen," said Blumberg and Pierce: "The stakes are high, and we hope any forthcoming policy will prioritise transparency, fairness, and consistency."

Lawyers in Friday's case said they were seeking a nationwide court order prohibiting the government from arresting or incarcerating students. But the government said it was "premature" to consider anything of the kind while ICE was reactivating records and developing a new policy.

US District Judge Jeffrey S White ordered the government to clarify the policy, adding: "It seems like with this administration there's a new world order every single day... it's like whack-a-mole," according to Associated Press.

For example, they explained that students whose SEVIS records were terminated for two weeks may have exceeded the maximum allowable unemployment period if they were on optional practical training tied to their studies.

As of April 25, over 1,800 international students had seen their SEVIS records terminated or visas revoked, causing fear among educators and students – with some individuals choosing to leave the US.

Active Learning...

engage in real-world HR scenarios. These activities help them practice resolving conflicts, conducting interviews, and fostering collaboration within teams. By participating in these dynamic exercises, HR students not only learn theory but also develop essential soft skills, preparing them to navigate the complexities of managing diverse teams in their careers.

Operations Management

For Operations Management students, active learning is particularly beneficial in helping them understand the intricacies of supply chain management, logistics, and process optimization. Through simulations and real-world case studies, students learn to tackle operational challenges by applying their theoretical knowledge to practical situations. These activities help them develop the analytical and decision-making skills necessary to optimize business operations.

The Benefits of Active Learning in the Age of Information

The shift to active learning offers several significant benefits. With the explosion of online resources and the advent of Generative AI, students now have access to vast amounts of information. However, access to information is not enough. Active learning focuses on building skills — skills that enable students to sift through data, make informed decisions, and apply their knowledge in innovative ways. In this way, active learning addresses the growing need for graduates who can think critically, adapt to new challenges, and make effective use of the tools at their disposal.

Moreover, active learning makes the learning process more engaging. Rather than passively attending lectures, students engage in hands-on projects, interactive case studies, and collaborative problem-solving exercises that deepen their understanding of the material. This results in higher retention rates, greater enthusiasm, and a more fulfilling educational experience. As they actively participate in their learning, students are better prepared to handle the complexities of the real world.

Preparing Students for a

Rapidly Changing Future

As industries become increasingly dynamic and technology-driven, the need for adaptable and skilled professionals is more critical than ever. The traditional model of education, where students sit passively in lectures and absorb information, is no longer sufficient. To succeed in today's competitive job market, students must be able to apply knowledge, think critically, and solve problems — skills that can only be developed through active learning. Active learning helps students meet this challenge by offering them opportunities to engage directly, work through real-world problems, and develop the practical skills they will need to succeed in their careers. By doing so, it prepares them for the challenges of an increasingly complex and fast-changing business landscape, where skills matter more than ever.

Shaping the Future of Education As industries are evolving at an unprecedented pace and technology reshapes the way we work, the demands on future business leaders are higher than ever. In such a landscape, passive learning simply does not suffice. Students need more than just knowledge; they need the skills to analyze, adapt, innovate, and lead. Active learning addresses this need by immersing students in real-world challenges, encouraging critical thinking, and developing practical skills that are directly transferable to the workplace. It transforms education from a one-way flow of information into a dynamic, collaborative, and skill-driven process. With the explosion of information through the internet and the rise of Generative AI, this shift is not just beneficial — it is essential. By embracing active learning, management education is no longer confined to the classroom. It becomes a launchpad for future leaders who are better equipped to navigate complexity, drive innovation, and make meaningful contributions to the business world. As education continues to evolve, active learning stands out as a powerful force shaping not just better students, but a better future.

Students' Career-Based Motivation: The key to academic and professional success

Introduction

This article will examine the impact of career-based motivation on academic success and the role it plays in forming professional achievements, backed by an academic perspective and research. Many motivational factors, including career-based motivation, stand out as a driving force that fuels persistence, endeavour, and excellence in academic and professional development. Students who align their educational pursuits with career aspirations tend to exhibit higher engagement, better performance, and a proactive approach to skill development (Ryan & Deci, 2000).

Understanding Career-Based Motivation

Eccles and Wigfield (2002) define career-based motivation as the intrinsic or extrinsic force that prompt students to accomplish academic success in consideration of their career goals. It is influenced by things like industry demand, personal interest, future financial stability, and career aims. Definite career goals enhance students' potential to maintain focus, overcoming impediment in the classroom and actively seeking out opportunities to enhance their skills, (Schunk & Zimmerman, 2012). There are two basic types of motivation, extrinsic and intrinsic. A person's innate enthusiasm and preference in a course serves as the root of intrinsic motivation, which boost autonomous learning and steady academic efforts, (Deci & Ryan 1985) conversely extrinsic motivation is driven by outside stimulus like cash bonus, social appreciation, or job opportunities. These two types make significant contribution to academic professional achievements when successfully balanced.

The Impact of Career-Based Motivation on Academic Success

Academic performance and better learning results are many a time expressed by students who have vigorous career orientation. A research shown that students' self-efficacy is boosted when they set goals related to their future career. This direct the students to better time management, boosts involvement, and a profound comprehension of the material (Pintrich, 2003). The aspects show how academic achievement is influenced by career-based motivation.

1. Increased Engagement and Persistence

Students with career ambition are more likely to be more committed to their studies. Commitment comprise active involvement in class discussions, completing assignments on time and cooperation with peers and teachers. A study by Zimmerman (2002) found that students with determined career objectives are more steadfast in overcoming academic obstacles and less likely to drop out of school.

2. Enhanced Learning Strategies

Career-motivated students often apply better learning strategies, these strategies are self-regulation, goal setting and critical thinking. They realize that their academic achievement directly influence their future career opportunities, directing them to embrace active study habits and look for additional learning resources (Schunk, Pintrich & Meece, 2008).

3. Higher Academic Achievement

Experimental studies indicated that students with career motivation manage to score higher grades and academic distinctions. They exhibit intrinsic motivation to master subjects appropriate to their career paths, ensuing deeper knowledge retention and better academic performance (Dweck, 2006). More engagement and development of a long-term vision for success can be achieved when students connect their studies to real-world applications.

Career-Based Motivation and Professional Success

Career-based motivation does not only add to academic distinction but also plays a crucial role in forming professional success. Individual students who are motivated by career goals tend to display strong work ethics, resilience and continuous learning, all of which are very important for career advancement and sustainability.

1. Skill Development and Competence

Career-driven students vigorously strive for skill improvement opportunities for instance internships, certifications, and out-of-school activities. These personal accounts not only offer practical knowledge but also make them more competitive in the job market (Lent, Brown,

&Hackett, 1994).

2. Resilience and Adaptability

The modern job market require individuals who can adjust to changes and overpower obstacles. Career-oriented students develop resilience by setting long-term goals and developing problem-solving skills. They are more likely to incorporate lifelong learning, securing their adequacy in evolving industries (Tinto, 1993)

3. Professional Networking and Opportunities

Motivated students often take anticipatory steps to increase their professional networks by participating in industry events, involving in mentorship programmes and participating in career-related organizations. These relationships open doors to job opportunities and career development (Gore, 2006).

Strategies to Foster Career-Based Motivation

While career-based motivation is pivotal for academic and professional success, not all students naturally possess it. Educators, parents, and institutions play a crucial role in nurturing this motivation through the following strategies:

1. Career Counseling and Guidance

Providing students with career advisory services helps them investigate various career paths, set realistic goals, and grasp the nec-



Dr. Munther Mohammad Zyoud
Al-Quds Open University
Jenin - Palestine

essary academic requirements. Research indicates that career guidance remarkably improve students' motivation and decision-making abilities (Savickas, 2011).

2. Real-World Applications in Education

Incorporating real-world applications into the curriculum helps students see the suitability of their studies to their future careers. Case studies, industry collaborations, and project-based learning reduce the differences between theory and practice (Kolb, 1984).

3. Mentorship and Role Models

Providing mentors and role models in a student's field of interest induce motivation. Exposing students to successful professionals who share their experiences and insights can encourage them follow up their ambition with determination (Bandura, 1997)

4. Encouraging Self-Reflection and Goal Setting

We should encourage students to set clear career goals and reflect on their progress. Goal-setting theory suggests that individuals who establish explicit and challenging goals tend to perform better and stay motivated (Locke & Latham, 2002).

Conclusion

Career-based motivation is an essential driver of academic excellence and professional achievement. Students who associate their studies with their career ambition exhibit higher involvement, resilience, and success both in education and the workplace. Educators, mentors, and institutions must work collaboratively to nurture this motivation by supplying career guidance,

real-world applications, and mentorship opportunities. At the end, fostering career-driven motivation empowers students to become lifelong learners and successful professionals.

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The Trump administration reverses the termination of student visas

EJ- Agency

The policy pivot came in a federal court hearing on April 25 that deemed the government's mass termination of students from the Student and Exchange Visitor Information System (SEVIS) database to be illegal.

In court, government lawyers said a "new policy" was being developed by Immigration and Customs Enforcement (ICE) and that until it took effect, all student visa records "will remain active or shall be reactivated if not currently active".

The justice department attorney added that no student would have their student record terminated "solely based on" recent criminal history checks that resulted in widespread terminations.

Several colleges are already reporting the restoration of some students' SEVIS records, but the



scope of the reversals is not yet certain and NAFSA has warned that educators must be clear on the meaning of the court ruling.

"While this is good news, and a welcome affirmation that our efforts to defend international students and scholars from these baseless charges are succeeding, we must be clear in our understanding of what the statement by the Department of Justice lawyer means and what it doesn't," said the association.

"We and our clients breathed a

sigh of relief when the government reversed the SEVIS terminations, but uncertainty remains," Fragomen immigration lawyers Aaron Blumberg and Daniel Pierce told The PIE.

For example, they explained that students whose SEVIS records were terminated for two weeks may have exceeded the maximum allowable unemployment period if they were on optional practical training tied to their studies.

As of April 25, over 1,800 international students had seen their SEVIS records terminated or visas revoked, causing fear among educators and students—with some individuals choosing to leave the US.

NAFSA highlighted that the reversals relate only to SEVIS records terminated by ICE, rather

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